

Due May 1, 2008

**Iowa Department of Education
Grimes State Office Building
Des Moines, Iowa 50319**

***Request for Iowa Four-Year College/University
Performance Assessment System Funds***

College/University name: Grand View College

Program Contact Person:

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Title Education Department Chair and Professor

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Statement of Assurances

Should a Performance Assessment System Award be made to the applicant in support of the activities proposed in this application, the authorized signature on the cover page of this application certifies to the Iowa Department of Education that the authorized official will:

1. Upon request, provide the Iowa Department of Education with access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations;
2. Use grant funds to supplement and not supplant funds from nonfederal sources.

Certification by Authorized or Institutional Official:

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

Kent L. Henning President
Typed or Printed Name of Authorized Official Title

Signature of Authorized Official Date

I. Context

INSTITUTION

Grand View's institutional counts for Fall 2006 totaled 1,707 students, 87 full-time faculty, and 87 part-time faculty. Six full-time and ten part-time teacher education faculty served 237 teacher education students. Forty-two teacher candidates completed the program in 2006-07 and forty were recommended for initial licensure.

Founded in 1896 by Danish immigrants, Grand View has more than a century of focus on lifelong learning and emphasis on the "whole person", a perspective that dates from the principles of the Danish Folk School. As a college of the Evangelical Lutheran Church of America (ELCA), Grand View College engages, equips, and empowers students to fulfill their ambitions and to serve society. Believing that each person possesses natural strengths and developing abilities which can lead to a full and satisfying life, Grand View College admits and educates students who represent a wide range of ages, achievements, and expectations.

PROGRAM UNIQUENESS

As Christie McAuliffe said, "I touch the future, I teach." We know that teachers can have a life-changing impact on their students. Grand View strives to prepare teachers who take that responsibility seriously, who believe that all students can learn, and who are passionate about their content area. Four education majors are offered at Grand View: Art, Elementary, Music, and Secondary. A new major in physical education has been proposed this year.

Education students receive an education at Grand View that combines hands-on training with classroom theory. Our strengths include:

Real-world experience through early, frequent, and lengthy field experiences. In addition to 24 hours of observation as a pre-education student, Grand View teacher candidates complete two practicums of 80-90 hours each and 16 weeks of full-time student teaching.

Accessible professors who are experienced classroom teachers with diverse backgrounds. Professors know our Education students as individuals, because of our small class size.

A variety of teaching techniques modeled by faculty. Classroom activities include role playing, analysis of case studies, and reflective journaling to enhance students' critical thinking and problem-solving skills. Professors and students are partners in the teaching-learning process.

The Grand View educational experience is built on a strong liberal arts foundation. The content of all Education courses is based on the INTASC national standards for teacher preparation and is aligned with the Iowa Teaching Standards.

RESULTS OF PREVIOUS TQE GRANT AWARDS

See the following report attachments:

Teacher Quality Enhancement Grant, Grand View College Interim Report 2006/2007, June 28, 2007
Teacher Quality Enhancement Grant, Interim Report Fall, 2007, December 15, 2007

II. Project Narrative

Year Three funds are requested be used primarily to achieve the following goals:

1. Continue the refinement and implementation of the Performance Assessment Plan.
2. Formally introduce the topic of dispositions as a critical component of the Performance Assessment System.
3. Extend the level of faculty involvement in the Performance Assessment Plan to the Arts and Sciences faculty.
4. Collaborate with other Iowa teacher education institutions that are also using Chalk and Wire as an electronic assessment tool.

The proposed action plan, budget, and budget narrative included in this application provide specific details for the allocation and expenditure of funds.

Continued access to Teacher Quality Enhancement funds via approval of this application for Year Three funds will support the positive momentum initiated with the original grant funds. As our previous grant reports indicate, significant strides have been made in the improvement of our assessment system to meet both the assessment requirements outlined in Chapter 79 and by Grand View College. The Chalk and Wire assessment system that we have begun to implement is allowing us to move away from a paper-dependent data collection system to an electronic-based system. We are just now beginning to collect, assess, and analyze candidate performance data electronically for the purpose of program improvement. The conversations that have occurred among the Education faculty in reaching consensus on standards, artifacts, and rubrics to be used for candidate assessment have been powerful and positive experiences to be a part of.

IV. Budget Requests

Personnel	BUDGET
Wages: Education and Arts/Science Faculty Summer Work – 30 Individual Work Days @ \$250 per day	\$ 7,500.00
Expenses (Travel, Meals, Lodging) In-state Chalk and Wire User Group Meetings with other colleges (Central, Luther, Simpson, Faith Baptist, Graceland and community colleges)	\$ 1,000.00
Professional Services/Professional Development	
Fees--NA	
Expenses (Mileage, Meals, Lodging, Room Rental): Chalk & Wire Users Group Summer Conference—2 Faculty/IT staff @ \$1,500 each AACTE Conference—1 Faculty @ \$1,500	 \$ 3,000.00 \$ 1,500.00
Software 60 Chalk & Wire Student ePortfolio Accounts (4-year) @ \$100 each	 \$ 6,000.00
Hardware	In-kind
Supplies and Materials	
Phone/Mail	In-kind
Total	\$19,000.00